...engaging children in creative and enjoyable learning that is of functional value to them now and in the future.

Inclusiveness, Independence & Enjoyment

Primary PE and Sports Premium 2025-2026

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

The Primary PE and Sport Premium

This funding is allocated to schools from the government. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. The Primary PE and Sport Premium 2025 to 2026 will be paid by the Secretary of State for Education to the proprietor of the academy as a grant under Section 14 of the Education Act 2002.

Schools must use the funding to make additional and sustainable improvements to the provision of PE and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.

Schools must spend the PE and sport premium funding within the academic year it has been allocated, and funding should not be allocated only to benefit a certain year group.

Maintained schools, including those that convert to academies, MUST publish, on their website, information about their effective and sustainable use of the Primary PE and Sport Premium funding.

The reporting deadline for 2025-2026 is 31 July 2026.

Schools must publish the amount of Primary PE and Sport Premium received for this year 2025-2026; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' Physical Education, School Sport and Physical Activity, participation and attainment and how the improvements will be sustainable in the future. This reporting mechanism ensures schools such as Humberston Park School are grant compliant in demonstrating effective use of the funding to achieve a sustainable impact.

Please see below for Humberston Park School's 2025-2026 Primary PE and Sport Premium information.

Review of Last Year's Spend and Achievements 2024-2025

Activity/Action	Impact	Comment
Specialist therapy support staff (Hub Physio Team) worked alongside physiotherapist to develop a wider range and opportunities for pupils to access a range of motor learning activities.	Delivery and consistency in the running of physical activity groups across a range of areas – posture, motor control, balance co-ordination, walking skills. Developed a base to support wider CPO opportunities and learning across wider staff team.	Activities and group focus continue to evolve to meet the changing needs of pupils, supporting their engagement in movement and motor skill learning

Key Priorities and Planning 2025-2026

Action: what we're planning to do…	Who this action impacts on…	Key indicator to meet	Impacts and how sustainability will be achieved	Cost linked to the action
Develop a range of CPD learning skills to support staff skills, knowledge on delivery of physical developmental progress and activities.	Specialist Therapy staff (Hub) support and leads on a range of CPD/coaching and training to class MOVE links and wider staff team in techniques and knowledge in physical movement and progress.	**Key indicator 1** Increased confidence and knowledge of skills of all staff in delivery of physical developmental progress. **Key indicator 2** Engagement of pupils in regular physical activity **Key indicator 4** Broader experience of a range of activities offered to pupils.	Pupils able to access a range of activities which support their physical development Staff more confident to deliver consistent approaches to support motor learning development throughout a child's physical activity developmental journey	£16,700

Key Priorities and Planning 2025-2026

Activity/Action	Impact	Comments
Development of staff skills and roles to support movement and motor learning – within specialist team, class key links and wider whole school staff. Supporting their continued CPD	Establishment of team leads (Movement for Life – Learning) supported skills and knowledge of staff, cascades throughout the school supporting a child's physical development and activity. CPD activities lead by a broader cohort of staff who are developing further skills and knowledge to support implementation of motor learning skills throughout the school day. Building capacity and capability of staff to ensure opportunities for physical activities are sustainable and implemented to optimise pupil benefit	Physical development activities and skills integrated into everyday life. This supports repetition, opportunity and consistency in our motor skills learning.

Swimming and Water Safety Data: Year 6 Swimming (2024-2025)

Swim 25 metres (% of cohort)	Range of effective swimming strokes (% of cohort)	Safe self-rescue (% of cohort)
0%	0%	0%

Subject Leader/individual responsible for the Primary PE and sport premium	Dr Frances George Consultant Physiotherapist
Trustee	Dan Ingram