

# Humberston Park School

*...engaging children in creative and enjoyable learning that is of functional value to them now and in the future.*

## Inclusiveness, Independence & Enjoyment

### **Admissions Criteria for entry to Post-16 Provision at Humberston Park School**

#### **Purpose**

- To establish a clear understanding between the School, students and their parents or carers of what the post-16 Home-School Agreement means in practice.
- To give prior notice at the First Transition Plan meeting at age 14, that there is a criterion for admission into post-16 provision at Humberston Park School and that it is not an 'automatic entry'.

#### **Who is the Post-16 provision for?**

- Students who are not yet ready for the more demanding environments of a Further Education College or Employment/world of work.

These students will in the main require high staff ratios and specialist support, these students will have:

- Severe or profound learning impairments and associated developmental difficulties. There will normally be a combination of intellectual, physical or social difficulties.

Typically, this would include:

- Severe and profound learning difficulties
- Communication, interaction and social difficulties
- Physical and/or sensory disabilities

#### **The Post-16 Provision is a post-compulsory service:**

It is therefore expected that students, to the best of their abilities and comprehension:

- Are making a positive choice to continue their education at Humberston Park School
- Demonstrate an interest and willingness to learn by participating positively with the agreed programmes of work
- Maintain at least 90% attendance across the academic year

#### **Reciprocal Responsibilities**

Students and their parents/carers will 'sign up' and maintain commitment to the Post-16 Provision / Home Agreement.

The School will ensure that the post-16 provision is appropriately resourced and that staff promote high standards of mutual respect and conduct by everyone which encourages students to develop into mature and responsible young adults.

The School has a Duty of Care for the safety and wellbeing of all pupils at Humberston Park School, as well as to post-16 students. This encompasses considerations regarding the age, size and vulnerability of some groups.

Post-16 students will not be permitted to act in a way that represents a repeated risk of harm to persons or disruption to the work and learning of the main School or fellow post-16 provision students. This includes verbal abuse, physical abuse, sexual harassment/ sexualised behaviours and deliberate damage to School or others' property.

The School will exercise its Duty of Care to protect students, pupils or staff from an act by a post-16 provision student which represents a risk of harm. Where there is no other alternative, this may involve restrictive physical interventions and/or temporary seclusion. This however, will not be repeated as the School does not consider it safe or appropriate to engage in formalised recurring restrictive physical intervention or seclusion procedures with any pupils or students.

The School's post-16 provision is therefore, not an appropriate placement for young people exhibiting challenging behaviours which manifest themselves in physical aggression or abusive behaviour towards others, or that regularly display serious levels of disruptive behaviour that effect the learning and emotional wellbeing of other students.

### **Personal Autonomy – PSHE/RSHE**

Students are encouraged to participate in the School Council, to take an active role in decision making and to express their views and levels of independence. Some students may be restricted in the means by which they can do this or may have preferences or exhibit behaviours which are not wholly compatible with the School's PSHE/RSHE policy and outcomes e.g., unhealthy eating or unsafe personal habits (smoking, vaping and other substance abuse).

In these circumstances and in relation to the Safeguarding Agenda, there will need to be specific agreements drawn up between students, their parents/carers and the school regarding fair and acceptable practice alongside the student's rights as a young adult.

### **Preparation for Adulthood**

Students will be expected to continue to positively work towards the four preparing for adulthood pathways including: independent living, employment, community inclusion and good health. Students will take part in more community-based activities as part of this work. However, students may be prevented from accessing the community either as singular events or on a more frequent basis, if the students fail to meet health and safety risk assessment criteria or pose a risk to themselves or others in the community as a result of challenging behaviour. Parents/ carers will be informed of any incident, it will be discussed whether their placement within the post-16 provision should continue.

The School will actively encourage students at the age of 16+ to take advantage of more challenging Further Education (FE) or vocational opportunities including work experience, if this is deemed to be safe and appropriate for that individual.

### **Transition Provision Planning and Reviews**

Post-16 provision can be accessed flexibly e.g., part-time, in combination with other placements/provisions, as part of a transition programme to other FE providers and not necessarily through to the age of 19.

Students and parents/carers are expected to be actively involved in the Annual Review and Transition Planning processes; it is important that they are willing and prepared to contribute to this process.