Link Trustee Role Descriptor

Transdisciplinarity and Learning [including SEND]

A Link Trustee is a member of the Trust Board, appointed to oversee an aspect of work of the School. Link Trustee roles are aligned to School Improvement and support our internal self-evaluation. The roles should make maximum use of each Trustee's skills and knowledge. *[Associate Trustees cannot be a Link Trustee]*.

The Role of a Link Trustee

- Make pre-arranged visits to the School, with a clear focus agreed with the Headteacher.
- Keep the Trust Board informed about the area they are responsible for, and act as a link between the Trustees and staff.
- Support and work with School Leadership Team and staff members in the relevant areas.
- Develop knowledge in their specialist area and take part in relevant training.
- Ensure the School has relevant policies and procedures in place.
- Monitor the implementation and impact of the School's strategy in their specialist 'link' area.

Introduction

The Link Trustee for Transdisciplinarity and Learning will ensure that our 'provision' moves beyond just teaching and instruction across disciplines such as education, health, therapies and care. The Link Trustee will monitor the provision provided by the School to ensure there is collaboration between education staff, health and therapy professionals and those involved with care, to create a cohesive and personalised learning experience for all pupils.

A key aspect of the role is to quality assure the work of the School to ensure that the strategic area of Professional Practice is working effectively and that statutory duties are discharged appropriately at all levels of governance.

The Trust will review this role annually. Any training required to support the Trustee in this role will be sourced accordingly and included in the School's CPD budget considerations.

Training

Trustees should demonstrate a commitment to further relevant training opportunities and to report them having done so to the Trust Board.

Key Responsibilities

a. Ensuring a positive climate for learning across the School, where relationships are respectful, pupils and staff are challenged and stretched appropriately and learning environments are purposeful.
b. Ensuring transdisciplinarity approaches are creative, unique and embedded.
c. Ensure all areas of provision are supported by meaningful assessment / data.
d. Ensure there is collaboration between all staff and teams to support a transdisciplinary School-wide practice.
e. Ensure School Leadership are identifying and developing appropriate learning skills for all pupils.
f. Ensure that School Leadership are effectively identifying and then removing barriers to learning for all pupils [and staff].
g. Ensure that pupils' learning develops their independence and autonomy relevant to their SEND.
h. Ensure that employability is approached sensibly in learning programmes across the School.
i. Ensure that there is a culture of positive behaviour for learning across the School, and report to Board accordingly.

Working with the School Leadership Team

The Link Trustee will meet/communicate with the School Leadership Team at least once per term.

<u>Other activities</u>:

j. To identify any issues and barriers to the effective governance of SEND provision, teaching and learning.
k. To act as a mentor as necessary.
l. To ensure that leadership across the School is consistent and purposeful.
m. To ensure that pupil voice is captured in all link visits.

Reporting

Link Trustees will feedback to the Trust board via a standard reporting form and will be recorded in the minutes as having taken place.